

Get ready for **SUMMER
READING**



Eisenhower 8th Grade Reading Project

In order to prepare for eighth grade, you are required to read at least **one** book from the District 54 Summer Reading List. The list contains both fiction and nonfiction books at different Lexile levels. You are also required to complete a reading log and written response to your book (Both the Reading Log and Response should be completed based on the same book.)

1. Choose at least one book from the **District 54 Junior High Summer Reading List** to read during the summer. Your book **CANNOT** be a book that was turned into a movie, or vice-versa.
2. Once you have read the book, complete the attached **Reading Log (Part 1)**.
3. Select **written response (Part 2)** from the attached list to complete and turn in. Your project may either be **typed** or **neatly hand-written**.

There is an *incentive* for any student that brings in a completed assignment to the first day of 8th grade on Tuesday, August 22nd to your language arts teacher. Otherwise, the **final due date** for the Reading Log and Project is **Friday, August 25th**. If your project is NOT turned in on time, it will be considered late and thus may result in reduced points.

This will be your first grade in your language arts class. Remember, this project is the first impression your language arts teacher will have of you. Give this project your best effort. Make sure it is something you are proud to share.



Happy reading
and
have an excellent summer!



Junior High Reading List

Fiction Authors and Titles

- Applegate, Katherine. *The One and Only Ivan*
- Avi. *The Seer of the Shadows* (HF)
- Ayres, Katherine. *Macaroni Boy*
- Bacigalupi, Paolo. *Ship Breaker*
- Buyea, Rob. *Because of Mr. Terupt*
- Bradbury, Jennifer. *Shift*
- Bruchac, Joseph. *Skeleton Man*
- Bryant, Jen. *Pieces of Georgia*
- Bunting, Eve. *Blackwater*
- Carvell, Marlene. *Sweetgrass Basket*
- Carvell, Marlene. *Who Will Tell My Brother?*
- Charbonneau, Joelle. *The Testing*
- Cole, Henry. *A Nest for Celeste*
- Colfer, Eoin. *Airman*
- Connor, Leslie. *Waiting for Normal*
- Cummings, Priscilla. *Blindsided*
- Cummings, Priscilla. *Red Kayak*
- Curry, Jane Louise. *The Black Canary*
- Draper, Sharon. *Out of my mind*
- Deuker, Carl. *Gym Candy*
- Deuker, Carl. *Payback*
- Ellis, Deborah. *Bifocal*
- Falkner, Brian. *Tomorrow Code*
- Frost, Helen. *Diamond Willow*
- Fox, Helen. *Eager*
- Gorman, Carol. *Games*
- Haddix, Margaret. *Claim to Fame*
- Haddix, Margaret. *Double Identity*
- Han, Jenny. *Shug*
- Herlong, M.H. *The Great Wide Sea*
- Holm, Jennifer L. *Middle School is Worse than Meatloaf: A Year Told Through Stuff*
- Holm, Jennifer L. *Penny from Heaven*
- Johnson, Angela. *Bird*
- Johnson, Maureen. *The Key to the Golden Firebird*
- Key, Watt. *Alabama Moon*
- Lawrence, Iain. *Lord of the Nutcracker Men*
- LaFleur, Suzanne. *Listening for Lucca*
- L'Engle, Madeleine. *The Arm of the Starfish*
- Littman, Sarah. *Confessions of a Closet Catholic*
- Lord, Cynthia. *Rules*
- Lupica, Mike. *Million Dollar Throw*
- Lupica, Mike. *The Batboy*

- Lupica, Mike. *The Underdogs*
- Mack, Tracy. *Birdland*
- Martin, Ann. *A Corner of the Universe*
- Mikaelson, Ben. *Touching Spirit Bear*
- Mulligan, Andy. *Trash*
- Murdock, Catherine Gilbert. *Dairy Queen*
- Myers, Walter Dean. *Monster*
- Myers, Walter Dean. *SLAM!*
- Nelson, Theresa. *Ruby Electric*
- Nixon, Joan Lowry. *The Other Side of Dark*
- O'Dell, Scott. *Island of the Blue Dolphins*
- Park, Linda Sue. *When My Name Was Keoko*
- Palacio, R.J. *Wonder*
- Paulsen, Gary. *Hatchet*
- Paulsen, Gary. *The Legend of Bass Reeves*
- Paulsen, Gary. *River*
- Paulsen, Gary. *Soldier's Heart*
- Petrucha, Stefan. *Ripper*
- Reeve, Philip. *Larklight*
- Rex, Adam. *The True Meaning of Smekday*
- Rodman, MaryAnn. *Jimmy's Stars*
- Rose, Malcolm. *Framed*
- Roy, Jennifer. *Mind Blind*
- Sappey, Maureen Stack. *Letters from Vinnie*
- Selzer, Adam. *I Put a Spell on You*
- Shafer, Audrey. *The Mailbox*
- Sherlock, Patti. *Letters From Wolfie*
- Sloan-Goldberg, Holly. *Counting by 7's*
- Smith, Roland. *Elephant Run*
- Smith, Sherri L. *Flygirl*
- Sonnenblick, Jordan. *Drums, Girls & Dangerous Pie*
- Soup, Cuthbert. *A Whole Nother Story*
- Stein, Garth. *Racing in the Rain: My Life as a Dog*
- Stewart, Trenton Lee. *The Mysterious Benedict Society*
- Strasser, Todd. *Fallout*
- Weeks, Sarah. *So B It*
- Woods, Ron. *The Hero*
- Zevin, Gabrielle. *Elsewhere*

Non-Fiction Authors and Titles

- Aronson, Marc. *Trapped: how the world rescued 33 miners from 2,000 feet below the Chilean desert*
- Bradman, Tony. *My Dad's a Punk: 12 Stories About Boys and Their Fathers*
- Burns, Loree Griffin. *Tracking trash: flotsam, jetsam, and the science of ocean motion*
- Capuzzo, Mike. *Close to Shore: the Terrifying Shark Attacks of 1916*
- Freedman, Russell. *The War to End all Wars: World War II*
- Ketchum, Liza. *Into a New Country: Eight Remarkable Women of the West*
- Masoff, Joy. *Oh, Yuck! The Encyclopedia of Everything Nasty*
- Moore, Wes. *The Other Wes Moore: One Name, Two Fates*
- Murphy, Jim. *An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1793*
- Nelson, Kadir. *We Are the Ship*
- Nelson, Peter. *Left for Dead*
- Robinson, Sharon. *Jackie's Nine: Jackie Robinson's Values to Live.*
- Walker, Sally M. *Written in Bone: Buried lives of Jamestown and Colonial Maryland*
- Warren, Andrea. *Escape from Saigon: How a Vietnam War Orphan Became an American Boy*

Classic Literature

- *Little Women* by Louisa May Alcott
- *Red Badge of Courage* by Stephen Crane
- *The Adventure of Huckleberry Finn* by Mark Twain
- *Midsummer Night's Dream* by William Shakespeare

Graphic Novels

- *Smile* by Raina Telgemeier
- *Sisters* by Raina Telgemeier

Series Books

- *Stormbreaker Series* by Horowitz, Anthony
- *Redwall Series* by Jacques, Brian
- *Come Back Kid Series* by Lupica, Mike
- *The Evermore Series* by Noel, Alyson
- *Bluford Series* by Schraff, Anne & Langan
- *John Uglies Series* by Westfield, Scott

Name: _____
LA 8th Teacher _____ Period _____

Eisenhower 8th Grade Summer Reading Log Part 1

Directions: After reading a book from the District 54 Junior High Summer Reading List over the summer, complete the reading log as well as one of the written response options from Part 2.

Book Title:	Author:

1. **Summarize** the book using the chart below **without giving away the ending**. Each box should be **2-3 sentences** in length.

<u>Somebody</u> (Describe the main character)	<u>Wanted</u> (What is the character's goal/motivation?)	<u>But</u> (What is the conflict or problem?)	<u>So</u> (How did the character try to solve the conflict?)

2. **Evaluate** the book by giving it a rating based on a 4-star scale (4 stars is the highest rating you can give). Color in the number of stars that represent your rating. Justify your rating by explaining why you would or would not recommend the book to others (**4-6 sentences**).



3. **Visualize-** Choose one scene from the book to illustrate. Make sure that your illustration is hand-drawn, detailed, and colorful. Then, write a one paragraph (**4-6 sentences**) describing your illustration.

Summary of the illustration:

Part 2:

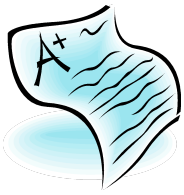
Directions: After reading a book over the summer, complete **one** of the written response options below. **Identify** the option you choose. Your project may either be typed or neatly hand-written in the space provided below.

1. Write a continuation of the story. Describe what you think might happen to the characters after the story has ended. What obstacles do these characters face and what will they do to overcome them? Your response should be **two complete 5-7 sentence paragraphs**. Make sure your answer only includes information based on what happens after the story ends. (Do not re-tell the story.) Be sure to use what you have learned about the setting and characters as you tell what happens next. Everything should be logical based on the events in the story. Be sure to write using the same tone as the author used throughout the story.

2. Choose a scene from the story and re-write it from a different character's point of view. Include the chapter and page number you are choosing to re-write. Explain the events from your chosen character's perspective and be sure to maintain a clear tone (voice) throughout that fits with the events of the story. Make sure to include all major events, but include information that is not included in the book. Do not include direct quotes from the book. Your response should be a minimum of **two complete 5-7 sentence paragraphs**.

3. Write a descriptive character sketch of one character from the book. Describe him/her using this acronym: L (looks), A (acts), S (speaks), T (thinks), and O (what others think about him/her). Be specific, include details, and write **one paragraph (3-4 sentences) for each of the characteristics** in the L.A.S.T.O. acronym.

4. Consider how the main character reacted to incidents that occurred in the story, and then write an essay in which you analyze how the character's thoughts and actions reveal aspects of his or her personality. Include evidence from the passage to support your analysis and understanding. Your response should be a minimum of **two complete 5-7 sentence paragraphs**.



SUMMER READING PROJECT

RUBRIC

Name: _____ 8th LA

Teacher _____ Period _____

Teacher Rubric:

_____ /5 pts. My project displays neatness and effort.

_____ /5 pts. My project contains all required elements.

_____ /5 pts. My project demonstrates my understanding of the story.

_____ /15 Total points

Comments: